



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOVT. SUKHRAM NAGE COLLEGE NAGRI
Name of the head of the Institution		Amitabh Banerjee
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07700-251218
Mobile no.		9425510098
Registered Email		gcnagri@gmail.com
Alternate Email		amitabh_61@yahoo.com
Address		GOVT SUKHRAM NAGE COLLEGE NAGRI
City/Town		NAGRI DIST-DHAMTARI
State/UT		Chhattisgarh
Pincode		493778
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	MANOJ KUMAR SHARMA
Phone no/Alternate Phone no.	07700251218
Mobile no.	9826555026
Registered Email	sharmanagri@gmail.com
Alternate Email	manojkumarshrma31051977@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gcnagri.ac.in
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gcnagri.ac.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.56	2021	15-Feb-2021	15-Feb-2026

6. Date of Establishment of IQAC	26-Nov-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
CG STATE TRIBAL DEPT.	POSTMATRIC SCHOLARSHIP	STATE GOVT.	2020 300	3944502
HIGHER EDUCATION DEPT. GOVT OF CG	BPL SCOLARSHIP	STATE GOVT	2020 300	476400
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. New PG course M.Sc Botany proposal 2. New borewell for drinking water purpose 3. College building painting maintenance 4. Subject wise seminars for pg students. 5. Ecological and environmental issues

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	11-Feb-2021
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	07-Mar-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college deploys action plans for effective implementation of the curriculum in the following ways: The institution follows syllabus of the affiliating university; Pt. Ravishankar Shukla University, Raipur. On institution level the syllabus for each subject & paper is distributed (Syllabus Break-up) According to the syllabus breakup class-room management is prepared & followed. To ensure timely completion of prescribed syllabus, periodic check, feedback is taken and correction is ensured. College has adequate classrooms and laboratories to ensure smooth conduction of teaching/learning programmes. Vacant posts of teaching staff is filled by guest lecturers as per norms prescribed from State Govt. Periodical checking of student performances and feedback followed by corrective measures is focus of the curriculum delivery system. The main thrust (or key point) of this system is to create a learning friendly environment The course content is split into two terms in the semester system. i.e. (July- November and January - May) where as in annual system the course content is divided into one term i.e. the month of July - February, keeping in mind the convenience of the learners. It is ensured that teachers move from easy to difficult, familiar to unfamiliar and at a pace that is easy for learners to maintain. At the beginning of each session, an academic calendar of the college is prepared on the basis of academic calendar of university and then heads of departments, in consultation with their faculty members, prepare departmental time table, discuss curriculum and schedule an academic calendar before the commencement of the session. Every teacher draws his/her own teaching plan broadly taking into consideration the ability of students. A copy of the syllabus is provided to the teachers for ready reference. It is also uploaded in the college website. Relevant books are also recommended by the teachers to the students along with the prescribed syllabus. Besides the class tests, two mid-term exams are also conducted. Parent- Teacher meetings are held in the respective department.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill
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Introduction	ability/entrepreneurship	Development
No Data Entered/Not Applicable !!!		

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	40

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from regular students has been taken at the end of each academic session. The Feedback collected from all stakeholder is analyzed thoroughly by IQAC members and suggestions given by the stakeholders are incorporated in the working policy of the Institution. Written Feedback is Collected on various aspects of the College including teaching, learning, infrastructure, future plan, Library and sports facilities, administration and other curricular and

extra curricular activities. The different areas where improvement is needed are discussed by IQAC and Principal with respective committee or department. Followup action regarding implementation of suggestions given by stakeholder are also regular practice in our Institution. Feedback about the teaching process and explanation by the teacher in their respective classes are also collected for UG and PG classes separately. If there is any chance for improvement then respective teachers are called by the principal and suggestion are given to them to make them more effective in the class rooms.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PGDCA	COMPUTER SCIENCE	40	40	40
MA	SOCIOLOGY	30	11	11
MA	POLITICAL SCIENCE	30	16	16
MA	HISTORY	50	8	8
MA	HINDI	50	2	2
BSc	Zoology, Botany, Chemistry, Physics, Maths	150	149	149
BCom	Commerce	120	56	56
BA	Hindi Literature, Histroy, Economics, Sociology, Pol.science, Geography	300	295	295

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1095	104	5	Nil	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

	Resources)				
5	5	Nil	2	Nil	Nil
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

At Govt. S.N. college Nagri, students have always been the centre of all its academic and co-academic endeavors. All possible efforts are taken to ensure their fullest growth and development in a safe and congenial environment. Right from the time a student enters the portals of the college, he/she is guided, counselled, inspired, motivated, corrected and channelized in the best possible manner. Admission Guidance Cell, Career Counselling Cell, Guidance Cell, remedial classes, concessions, scholarships, awards, incentives, special classes and infrastructure of good standards are meant to groom them and prepare them for the job market as morally upright, socially responsible, and professionally sound human resource. The measures taken in this regard are depicted below : The institute practices various student centric technique to develop independent learning and selfdirected problem solving skills. Student needs are identified and understood by way of participative class room teaching and testing. The focus is to learn by doing which is enhanced and supported by participative learning. In science streams, demonstration, lab and project work are used to enhance learning experience. In Arts Humanities contemporary examples and day to day examples are supplemented with concepts and facts. Apart from this, students also participate in workshops, problem solving sessions, Q A sessions and group discussions arranged on regular basis. Along with curricular activities students are encouraged to participate in extra curricular activities, sports and outdoor activities which give ample opportunities to supplement learning and personality development. To make learning student centric, a number of clubs and committees have been constituted so that the students realize their fullest potential to achieve their aim. Various lectures, workshops, seminars, conferences, character building camps, Jan-Chetna rallies and the training programmes are organised to impart life skills, knowledge- management skills. The college pools all its resources and raises special funds to provide latest teaching/learning aids along with the reading material to the needy students. The evaluation processes of internal examinations are student- friendly and fully transparent.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1199	5	1:240

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	5	13	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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BSc	2	YEAR	10/10/2020	04/01/2021
BCom	3	YEAR	10/10/2020	30/12/2020
BA	1	YEAR	10/10/2020	28/12/2020
MA	HINDI	SEMESTER	29/09/2020	04/12/2020
MA	HISTORY	SEMESTER	29/09/2020	02/12/2020
MA	POLITICAL SCIENCE	SEMESTER	29/09/2020	14/12/2020
MA	SOCIOLOGY	SEMESTER	29/09/2020	10/12/2020
PGDCA	DIPLOMA	SEMESTER	28/09/2020	08/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms in continuous internal evaluation As per the directives of the State Govt. affiliating university the college engages in continuous internal evaluation through sessional exams and class tests. The college follows directives of affiliating university on the matter of internal evaluation. The process of internal evaluation is well planned and document. Periodicity is 2 per session The question paper is set by respective subject teachers in tune with the trend of university main examination pattern. After each test result is analysed and students are provided with feedback to improve their performance. The result forms the basis for classifying students in various focus groups. The aims of internal evaluation system are- Providing students a preview of university and competitive examination pattern. Identifying students as slow or advance learners. Providing students an opportunity to test their skills in understanding/writing university question papers. Identifying the weakness of the students in terms of language proficiency, content of answer, presentation etc. and guide them to attain perfection

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Adherence to Academic calendar- The institute follows academic calendar prescribed by- Affiliating university Department of higher education. The institute strives to adhere to the prescribed academic calendar with timely execution of activities as prescribed in thereof. The deviations of abrasions from calendar are discussed upon in staff meeting and suggestions/instruction for improvements are made. Any adjustment required in academic calendar is made after informing the authorities mentioned above and done only to provide students vital opportunities for learning opportunities, social activities and exposure. Academic calendar in brief- Admission process Orientation programmes Student union election/nomination Sessional tests/Term examinations NSS camps related activities. Extracurricular activities sports Cultural programmes Annual day celebrations Supplementary Annual examinations Any other activity (Prescribed by apex authorities)

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.http://gcnagri.ac.in/main1.aspx?1057>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage
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			final year examination	examination	
BA	BA	Hindi Literature, History, Economics, Sociology, Pol.science, Geography	191	114	59.69
BCOM	BCom	COMMERCE	28	22	78.57
BSC	BSc	Zoology, Botany, Chemistry, Physics, Maths	84	63	75
MA	MA	HINDI	9	9	100
MA	MA	HISTORY	7	7	100
MA	MA	POLITICAL SCIENCE	9	8	88.88
MA	MA	SOCIOLOGY	5	5	100
PGDCA	PGDCA	COMPUTER	38	32	84.21
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gcnagri.ac.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NILNILNIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	Nil	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen- cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10.94	10.8

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21287	3368510	334	132042	21621	3500552
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
JAYESH KARANJGAONKAR	VECTOR SPACES	CGSCHOOL.IN	18/04/2020
JAYESH KARANJGAONKAR	GAME THEORY	CGSCHOOL.IN	18/04/2020
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	18	1	0	1	1	1	5	100	0
Added	0	0	0	0	0	0	0	0	0
Total	18	1	0	1	1	1	5	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.25	1.24	0.85	0.84

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Effective operation of academic and administrative process is a backbone of our college. Democratic process has been adopted to take any decision related to maintaining and utilizing physical, academic and support facilities. Under the banner of IQAC regular meetings are conducted and views from head of the departments, faculty members, nonteaching staff and students are incorporated during the process of taking decision. There is a separate building committee in the college which look after the matter related to construction work. As far as academic matters are concern, departmental board of studies are authorized for implementation of new curriculum and courses too. New arrivals in the library, new equipments in the Laboratories and new smart class rooms are established with the consultation of all stakeholders. A separate sports committee has also been constituted in the College for the development of sports facilities and encouraged excellent sports persons in the college.

<http://www.gcnagri.ac.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	POST MATRIC SCHOLARSHIP	806	3944502
Financial Support from Other Sources			
a) National	Post Matric Scholarships Scheme for Minorities	6	Nil
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of
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	scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passed in the comp. exam	students placed
	NIL	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	77	B.A., BCOM, BSC	ARTS, SCIENCE, COMMERCE	GOVT. SUKHRAM NAGE COLLEGE NAGRI	M.A., PGDCA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Nominated students union of the College works for the benefit of the students throughout the year and conducted various activities within and outside the College campus. The Major activities organized by the student union in the year 201819 are as follows 1. Academic Activities Organized inter departmental essay, debate, discussion competitions. 2. Cultural Activities Celebration of birth and death anniversary of eminent freedom fighters 3. Observation of Teachers Day to mark the birth anniversary of Dr. S.Radhakrishnan 4.Organization of Annual Day Function under which various competitions for students were organized. 5. Celebration of saraswati pooja on basant panchami Sports Activity 1.organization of inter Departmental sports tournament 3. Organization of annual sports of the College

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Formation of 46 different sub committees comprising representative from all stakeholders of the college for smooth functioning of administrative and academic activities of College. IQAC has also in function for monitoring and implementation of quality teaching and to decide other quality bench marks Participative learning and management is main moto of the College. For implementing this regular meetings of teaching and non teaching staff are conducted. The Matter discussed in the meeting and the suggestion received are incorporated in implementation policy of College. As for as development and construction activities of the College are concerned, planning and evaluation board and building committee has been formed.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
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Curriculum Development	1. The college is a government College, affiliated to Pt. Ravishankar Shukla Vishwavidyalaya, Raipur hence runs all the programmes as per curriculum framed by university. 2. For PG students social outreach and skill development programme conducted. 3. For CBCS system syllabus and exam pattern has been modified.
Teaching and Learning	? Virtual classes. ? Smart classroom for the students. ? Distribution of handouts course plan among students of post graduate classes. ? Organising student's seminar ? Organising Guest Lectures. ? Extra Classes for weaker students.
Examination and Evaluation	? Unit tests ? Terminal examination ? Pre-university exam ? Weekly tests
Research and Development	? Paid leave (OOD) for faculties involved in research and development.
Library, ICT and Physical Infrastructure / Instrumentation	? Online and offline study material, journals/magazines, news papers available in the library.
Human Resource Management	Regular teaching and non-teaching staffs, Guest faculties and Janbhagidari staffs
Industry Interaction / Collaboration	Field visit to PG students at district level
Admission of Students	Admissions of students are made as per government and university norms.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	1. SMS alert system for providing information and regular notice to all staff members and students 2. separate mobile app of college
Administration	1. etender system through state government portal. 2. LFD system display for students. 3. Online leave requisition system 4. Online submission of regular salary and retirement related documents through state government eportal. Installation of RFID system in Library is in progress.
Finance and Accounts	1. Computerized system for preparation of salary bills 2. Disbursement of various payments to agencies and other persons through RTGS/NEFT 3. Maintenance of college account through computerized system
Student Admission and Support	1. Online admission and Fee payment facility 2. Online examination form

	filling facility. 3. Students database preparation through computer software 4. Declaration of results through college website
Examination	1. Online complete information to all students regarding examination. 2. Online examination form filling facility 3. Online admission card downloading system 4. Online result downloading system through college website 5. Online intimation of exam. time table to all students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Null	Null	Null	Null

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, GIS, Reimbursement of medical expenses, GPF	GPF, NPS, GIS, Reimbursement of medical	Merit scholar ship, post matric scholarship,

loan facilities, Anukampa Niyukti (On the sad demise of any employee during service)	expenses, GPF loan facilities, anukampa niyukti (On the sad demise of any employee during service), festival advance	minorities scholarship. ? Red cross society office
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Our Institution conducts internal audit through the committee of staff members constituted by the principal of the college. In this committee Registrar and Head Clerk are also included. Similarly external audit of all accounts is also done by the registered chartered accounted every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Null	Yes	Null
Administrative	Yes	Null	Yes	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular meeting and interaction of parent teacher association 2. Valuable suggestion for development of college 3. pointing out weakness of the college and suggesting rectification

6.5.3 – Development programmes for support staff (at least three)

1. Computer literacy programme 2. Yoga classes 3. Health awareness programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Traversing New Pathways through Curricular Alterations: 2.Scaling New Heights in Pedagogical Practices: 3. Experiential learning through project work/ surveys and field work: 4.Comprehensive and continuous assessment(CCA): 5.Initiation of New Evaluation Pattern:

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Energy Audit and green audit of the college has been done in the year 2019-20. 2. Green drive (Plantation of trees) in college campus and out side the campus has been done with the association of NSS and NCC Units. 3. Installation of Power Saving LED bulbs in the college

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5
Rest Rooms	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	23/10/2019	1	Cleanliness drive	Hygiene, Sanitation	55
2019	1	1	01/12/2019	1	World Aids Day	Public Health	72
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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World Environment day	05/06/2019	05/06/2019	74
Independence Day	15/08/2019	15/08/2019	82
Republic Day	26/01/2020	26/01/2020	88
World ozone Day	16/09/2019	16/09/2019	78
National Science Day	26/02/2020	26/02/2020	84

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green Practices • Students, staff using a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - I EMPOWERING GIRLS IN TRIBAL AREA THROUGH EDUCATION OBJECTIVES
- The purpose of education is to empower one's mind, open doors of opportunity, impart skills that enable one to grow and become self-dependent. **CONTEXT** - In past decade or so, more specifically after the formation of the new state Chhattisgarh, a number of new colleges were established to make education accessible and within reach of one and all. In tribal area though, the scenario is totally different. There are so many socio-economic constraints that deprive the girl students to pursue higher education which is the main reason for poor GER in these areas. **PRACTICE** - The programme involves a motivational presentation and interactive session with the students of higher secondary class in various streams at major schools of Nagri. The content includes various opportunities in Higher education including associated job opportunities .The activity schedule is as follows - Facilitators from HEI, of Assistant Professor Rank visit the school to manage the preparation for presentation. The programme consists of two parts - • Presentation by facilitator - The presentation consists of all the vital information about HE information of courses, future prospectus of each discipline, guidelines and information about rules and regulations in clear and concise manner. • Interaction - In this section the facilitator encourages the participants to ask questions and doubts regarding higher education courses offered by the college and eligibility criteria of various courses. All the queries are attended so that the prospective students get encouraged to pursue higher education. The courses offered in nearby colleges are also discussed. Job prospects of different courses are also discussed. • Various schemes offered by central state govt. are also discussed **EVIDENCE OF SUCCESS** - The number of enrolment in higher education (for girl child) is ever increasing, specially Tribal students . 1.Problem of reach - HEI has reach in Nagri proper and a radius of 10 Kms. Some students also come from a distance of 20 Kms. This being the only college in this tribal block, the distance and financial factors are major constraints in increasing the catchment area. 2.Problem of Resources - Sufficient resources, manpower, equipment for presentation etc. are required. The geographic position and lack of of Nagri is alsoat a distance of 140 Kms from the affiliating university and 64 Kms from the district headquarters. **BEST PRACTICE II SOCIAL SERVICE THROUGH NSS** The NSS (National Service Scheme) unit of this HEI works in the area of social service and welfare of society (ISR activities) through annual camps, social service drives and other channels. **OBJECTIVES** - A higher education institute not only provides education but also endeavours to inculcate leadership qualities and social responsibilities in young citizens of the country. To achieve this goal the NSS unit of this

college is working steadily and providing ample opportunities to students to gain on-hand experience in this regard. In this remote tribal notified area, it was observed that awareness programmes and sensitization programmes may play an important role in much needed social reforms. **CONTEXT** - The National Service Scheme is a programme initiated by the central Govt. The college is a member of this programme since 1986. The routine programmes covered under the scheme is monitored by the programme coordinator of the affiliating university. The motto of NSS is social service through education and education through social service. **PRACTICE** - Volunteers (Students) are enrolled in NSS schemes at the start of each session. Each volunteer has to participate in activities for at least 2 years. The activities include social works, welfare camps, various activity drives in the locality and chosen area (preferably nearby villages). The main event of each session is a 7 day camp which is planned in a village in coordination with the concerning gram panchayat. In these camps, cadets participate in various activities targeted to the social welfare of camp-site village and residents. Following are the activities which are taken up during the 7 days camp - 1.Small construction works - levelling, renovation/reconstruction of unpaved roads, construction or renovation of community places like chowpal, cultural stage, soak-pits, temples etc. 2.Cleanliness drives - Cleaning and excavation of ponds, drinking water supply area, streets and drainage system. This activity also include awareness campaign on cleanliness and hygiene. 3.Group discussion - On deaddiction, illiteracy, health, unemployment etc. Various experts in social welfare area also interact with cadets and villagers. 4.Awareness Programs - Door to door campaign with data collection, and awareness about social issues and health issues. 5.Welfare camps - Health check-up camps, veterinary camps and agriculture camps are also organized. 6.Cultural programmes - The cadets also present cultural programmes focussed on social messages on deaddiction, illiteracy, importance of cleanliness and health and hygiene. 7. Water conservation - Rain water management, awareness water shed construction. **EVIDENCE OF SUCCESS** - The NSS programme has two fold impact. Not only it provides a chance for young volunteers to learn various social skills but also it provides an excellent window to observe problems in society and work as a team to overcome the same. The participants sensitize with problems, learn team work, leadership and appreciate the simple lives of farmers/villagers. Also it provides the institute an opportunity to serve the nearby community by social welfare activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gcnagri.ac.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Adoption of village With the view to make students aware of the problems of the society and to sensitize them towards community services nearby village Chhipli, has been adopted by the college. Initially a survey, based on various socioeconomic parameters, was conducted by the students of the Department of Sociology in four villages. The outcome of the survey shows that Chhipli is facing many socioeconomic problems. The college students performed a skit to motivate rural students to use internet and smart phones for getting counseling, information about various government policies and plans. Under the digital India campaign the school students were also made aware of the career prospects and opportunities for further studies after passing out higher secondary examinations. Under Swachh Bharat Abhiyaan, cleanliness drives awareness programmes were conducted by college students. Many rally programmes

regarding voter awareness were also conducted.

Provide the weblink of the institution

<http://www.gcnagri.ac.in>

8.Future Plans of Actions for Next Academic Year

Govt. Sukhram Nage College Nagri plans to enhance the resources the infrastructure of institution. Management of our resource mobilisation is priority of the institution. New courses in PG level Mathematics, Botany Chemistry is being planned. To promote research activity is the aim. Our motto is to motivate more more number of girls student to achieve higher education from the schools of tribal area. A plan is being made of integrate students of the college in collaboration with self-help groups, local industries societies working in the sector develop skill potential among students. The College plans the following steps for implementation in future: 1. Enhancing academic excellence through use of ICT in class rooms, Development of Smart Class Rooms etc. 2. Emphasis on value based education in UG classes. 3. Enhancement of social interaction of students through NSS, NCC and Youth Red Cross for improvement of their social compatibility. 4. Construction and development of infrastructure facilities 5. Formation of Ecoclub in the College. The main moto of the Ecoclub will be to get acquainted students with the importance of Environment conservation. 6. Celebration of National Science Day with model exhibition, poster and chart competition, expression of research through power point presentation. 7. Youth Festival will be organized for the development of cultural activity among students.